**Honors English I, 2019-2020**

**Mrs. Pasillas**

**pasillas@damien-hs.edu**

**Course Overview:**

Honors English I emphasizes the study of vocabulary, descriptive, narrative, expository, and analytical essay writing; the course includes an overview of literature and independent reading requirements, as well as the encouragement of reading as a leisure activity. As a class, we will be reading short stories, poetry, novels and selected non-fiction works. The class further seeks to strengthen students’ already well-developed skills in reading and essay writing along with expanding their ever-growing vocabulary.

**Course Expectations:**

This course is designed to help give you the foundational knowledge that you will need so that you can be successful in high school and beyond. I am here to assist you through each step and answer any and all questions you may have. If you make an effort with each assignment and participate in class, I can assure you success in this course.

**What texts and materials will I need?**

1. *Merriam-Webster Vocabulary Builder*
2. *Prentice Hall Literature: Common Core Edition, Grade Nine.*
3. Novels as assigned - Novels need to be purchased as paperbacks
	1. Fall Semester - *Fahrenheit 451* by Ray Bradbury, *Lord of the Flies* by William Golding, and *Ender’s Game* by Orson Scott Card (summer reading)
	2. Spring Semester - *The Old Man and the Sea by* Ernest Hemingway, and *The* *Hound of the Baskervilles* by Sir Arthur Conan Doyle\* (and other novels in your textbook)
4. *Three-ring binder*

***Students should keep all assignments until the end-of-the-semester grades are completed.***

1. Pens, pencil, paper, whiteout, highlighters, etc

**Moodle and Remind 101**

I use Moodle to post all assignments and the weekly schedule. Make sure you check it weekly. Use enrollment key period6 to join the course. I also use Remind 101 to send you texts to remind you of important information. To join the class, please text 81010 with the message @Hon-Eng-Pa

**Makeup/Late work policy:**

If you are absent, you have as many days as you were absent to turn in assignments, if you don’t turn in the assignment by that date, it is late. It is your responsibility to keep track of your assignments. Late homework will be accepted up to the day of a unit exam/project for half credit. If you are absent, it is your responsibility to check Moodle for the day’s work.

**Tutoring:**

I am available for tutoring Monday through Thursday after school for additional help, questions, or makeup tests. I will also make myself available before school or at lunch if you make arrangements with me ahead of time.

**Academic Honesty**

Academic honesty is every student’s responsibility in order to get the best education. Cheating, plagiarism, and dishonest behavior will not be tolerated. Plagiarism is defined as the act of using another person’s words or ideas without giving credit to that person (Merriam-Webster, 10thedition). This class will focus heavily on writing. If you plagiarize or cheat on an assignment, you will automatically receive a zero for the assignment, your parents will contacted, Aeries will reflect the incident, and the Dean of Curriculum will be notified (this could negate any academic awards). If you plagiarize a second assignment, per school rules, you will receive an F for the semester. Copying homework assignments is plagiarism. Any plagiarized assignment cannot be made up, and I will not give a make-up assignment.

**Technology**

* Chromebooks are mandatory for this class. You must bring your Chromebook to class daily. It must be charged and ready for you to do work. If you do not bring your Chromebook to class and an assignment is due, you will not be allowed to make it up.
* Your Chromebook is a tool for completing work; if you play games, listen to music, or visit websites that are not related to the class, I will give you a zero for the assignment we are working on, and you will not be allowed to make it up.
* Cell phones are not permitted for any reason in class. They will be collected at the beginning of the period. If you fail to turn in your phone or attempt to use it in class, I will confiscate it for the day (you can pick it up after 7th period), and you will serve detention.

**Grading breakdown:**

1. **Test/Quizzes (35% of overall grade):** Test and quizzes consist of unit tests, vocabulary quizzes, and quizzes on stories, poems, and writing breakdowns.
2. **Essays/Projects (25% of overall grade)**: Essays consist of expository, reflective, descriptive, and research writing assignments. Essays will be written both in class and at home during the year. Projects will revolve around readings done in and out of class.
3. **Foundational work: (25% of overall grade):** Foundational work will include homework, classwork, and participation.
4. **Semester Final (15% of overall grade):** The final will cover all of the material that we have gone over during the semester. It will consist of a variety of question formats.

**Grading Scale**

90-100 = A

80-89= B

70-79=C

60-69= D

59> = F

**Grading Policy:**

Students and parents have access to the grades through Aries, which is updated on a weekly basis. **If an activity or assignment is missed, students may make it up, but I do not give replacement assignments**. Late work will only be accepted until the end of a unit. While I offer extra credit on tests, I do not offer extra credit at the end of the semester.

**Classroom rules:**

1. **RESPECT is expected**. Treat others the way you want to be treated. If you disrespect me or another classmate, you will face disciplinary action.
2. **Be in dress code**. I expect my students to lead by example. You will receive detention for showing up to my class out of dress code (including grooming), and it will be noted in your Aeries account, and your class Dean will be notified. Uniform checks will happen daily.
3. **Be prepared and on time.** Come to class with homework, class materials, Chromebook, and texts and be ready to work. Do not be tardy! If you habitually come to class unprepared, you will lose foundational work credit, and you are subject to disciplinary action.
4. **NO cellphones, iPods, MP3 players, or video games in class**. NO EXCEPTIONS!
5. **No food or drinks are allowed in class.** You may bring water to class. If you bring food into my class, I will make you throw it away and issue a detention.
6. **Bathroom breaks.** Leaving class is a privilege; if you abuse this privilege, such as visiting other classrooms or attempting to buy food, you will not be allowed out of class for the remainder of the year.
7. **All rules listed in the Damien Parent-Student handbook**

**If any of the above rules are violated:** All violations will be noted in your Aeries account.

1st occurrence: Verbal Warning, or based or the offense, detention

2nd occurrence: Detention with the deans and parents are notified

3rd occurrence: Student will receive a Saturday detention or removal from class

**If you have questions at any time, the best way to contact me is via email pasillas@damien-hs.edu**

**ENGLISH I SYLLABUS AGREEMENT**

**Due: THURSDAY, AUG. 15**

**\*\*\* NOTE TO PARENTS: It is best to contact me by email pasillas@damien-hs.edu. I check email daily and will be able to get back to you quickly.**

I have read and understand the rules and academic requirements of this class. I also understand the detention and referral procedures. I agree to complete the course work designed for the Honors English I class and conduct myself appropriately and with integrity.

Student’s Name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number: (\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_