***Much Ado About Nothing* Project**

**50 points/Due March 2nd**

In order to truly understand a Shakespearean play, one must have thorough background knowledge. In groups, you are going to research a particular area of information that will help the class better understand the next play you are going to read: *Much Ado About Nothing*. After your research is completed, your group will present and teach the rest of the class the information they need to know from the research you gathered.

Groups/Topics:

1. Shakespeare’s life and important biographical information
2. Elizabethan daily life/clothes/context
3. Theatre during the Elizabethan Era/ The Globe Theatre
4. Reading Shakespeare/Iambic Pentameter
5. Elizabethan/English politics and religion
6. Elizabethan Literature and literary trends, styles, themes, and authors

**Guidelines/Requirements**

1. You may pick your own group and let me know the members as soon as possible. I will assign your topic to you.
2. You will create a presentation in which you teach the class the background information you were responsible for researching. All group members must participate and you must share your presentation with me ahead of time.
3. At some point in the presentation, the audience (your peers) need to be actively engaged in an activity related to your topic. Ex. Note-taking, practicing a skill, completing a worksheet, etc.
4. If you have an activity that requires copies to be made for the whole class, please give me these papers ahead of time so that I can copy them for you and have them ready at the time of your presentation.
5. At the end of each presentation, each student and group member will fill out a peer evaluation form. This form will ask information about how the group worked as a team, how the work was divided up, if all members of the group participated equally, etc. You will receive a group grade, as well as an individual grade, which will be influenced by the feedback received on the peer evaluation forms and by the presentations themselves.
6. The presentations and the activity should take no longer than 15 minutes all together. Remember: You need to keep the class interested while at the same time teaching valuable and relevant information.

**Peer Evaluation Form**

Please List your group members below

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In the space below, write what each group member was responsible for completing for this project. Be as specific as possible.

In the space below, please evaluate each member of your group. Keep in mind the following factors: cooperation, workload, quality, leadership, deadlines, etc. What grade would you give each member (A, B, C, D, F) and why? Explain.

In the space below, please grade your group as a whole, based on the presentation, activity, and rubric provided. What grade would you give your group and why? Explain.

***Much Ado About Nothing***

**Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A  45-50 pts. | B  40-44 pts. | C  35-39 pts. | D  34 pts. & below |
| Content | Information is thorough and relevant. Explication is thorough and meets all requirements-relevant info, engaging activity, | Information is mostly thorough and most is relevant to the overall content. Some information is conveyed and the activity is mostly engaging. | Important information is missing or simply skimmed over, not discussed in depth. Explication is surface level and did not address the required components. | None of the required information/activities included |
| Visual | Images and text are well balanced, not overwhelming to the eye. All required information is included.  Organized and neat. | All required information is included, but may not be ideally organized and neat. Could easily be improved with more effort and attention. | Disorganized and messy. Missing essential elements. Overwhelming and uninformative.  Minimal effort. | No visual provided |
| Presentation | All group members are well informed and equally contributed to the project- could answer questions about all aspects with confidence. Speakers are eloquent and explanations are clear. | All group members participated and contributed to the presentation. Information is communicated to the audience but with some hesitation or uncertainty. | One group member “carried” the presentation and other members could not address questions posed to them with confidence. | Student’s information and presence was disorganized and incomplete. Did not show preparation. |

**Group Project Peer Evaluation**

Please evaluate the group presentation you just engaged with on a scale of 1-10 (1 being the lowest/worst, 10 being the highest/best).

\_\_\_\_\_\_\_ The group presentation was well-paced and visually appealing.

\_\_\_\_\_\_\_ The information was interesting and relevant.

\_\_\_\_\_\_\_ All group members participated, were well informed, and could answer questions about the topic.

\_\_\_\_\_\_\_ The presentation taught me something I did not know.

\_\_\_\_\_\_\_ The presentation contained a good balance of visuals and written information.

\_\_\_\_\_\_\_ The activity presented by the group was engaging, relevant, and interesting.

\_\_\_\_\_\_\_ The overall score for this presentation

In the space below, please provide feedback and specific details about the presentations strengths and weaknesses.